



Course Content/Skills

Policies/Procedures

Resources



**The more that you read,
 The more things you will know.
 The more that you learn,
 The more places you'll go.**
 -Dr. Seuss

Essential Skills

Students will be able to track the development of a character over the course of a text.

Students will be able to determine both literal and figurative or symbolic meanings with a text.

Students will be able to construct a clear and concise topic sentence; specific to literature, students will be able to develop a clear theme statement.

Students will be able to select strong, thorough evidence to support a claim. Students will be able to properly document borrowed information.

General Classroom Expectations

**Be prepared for class.
 Participate.
 Be respectful.**

Cell Phones/Earbuds

Students are not to use their phones during class unless given permission to do so. Students will "turn in" their cell phones at the beginning of each class period. Only students with a medical need, etc. will be allowed to have their phones on their person. Earbuds should be removed and put away before entering.

Grading

Students' final grades for the semester will be determined using the following percentages:

Literature	
Writing	90%
Participation	
Final Exam	10%

Leaving the Classroom

To maintain an atmosphere conducive to learning, students should use the restroom before or after class rather than during class. In the event that a student does need to leave class, (s)he will be asked to complete the digital hall pass form. The form must be completed twice, once when the student is leaving and again when (s)he returns. Again, students should limit their requests to leave the classroom.

Using NoRedInk, students will complete a pre-assessment at the beginning of each semester. The results of the pre-assessment will be used to guide writing instruction. Additionally, students will complete select exercises throughout the semester to reinforce their understanding of specific grammatical skills.

noredink

New(ish) to WCHS is Paper, a 24/7 online tutoring service. Students will use this resource to submit written work for feedback. Students will evaluate the feedback they receive and make revisions to their writing, as needed.



All formal writing assignments **MUST BE** submitted using turnitin.com. To join, use the information below. If needed, create an account using your school email and password.

Hour	Class ID	Key
1st	39889506	Stage
2nd	39889511	Stage
7th	39889515	Stage

Chromebooks

Students are expected to bring a fully (or mostly) charged Chromebook with them to class each day. Students will not be allowed to charge their devices in class. Students who need to borrow a Chromebook from the library should do so prior to the start of class. Students can expect to use their Chromebooks daily.

Suggested Supplies**

Students are encouraged to bring the following to class each day:

- (Mini) Post-It Notes
- Highlighters (multi-color)
- Pens/Pencils + Paper
- An English-only folder/binder
- Dry erase marker(s)
- Earbuds(Chromebook compatible)

**Students will want to choose a method for tracking assignments, due dates, etc. A physical planner might be an appropriate tool for some students.

**Please bring one LARGE box of Kleenex to share with the class. A bottle of hand sanitizer would also be appropriate.



Make-Up Work

Per the student handbook, students, when absent, are responsible for make-up work. As a general rule, two days will be allowed for each day of EXCUSED absence and one day for each additional absence per occurrence. A zero will be entered into the gradebook until the assignment is turned in. Once the assignment is submitted, the zero will be removed and a grade will be entered within approximately one week. Students should check Google Classroom for missed assignments.

No extension will be granted for work missed due to an UNEXCUSED absence. Similar, students who miss class due to a student activity will be expected to complete assignments on schedule. Students should communicate planned absences PRIOR to missing class.

Late Work

Students are expected to complete all graded work on time. Failure to do so will result in a zero in Skyward. In the event that a student knows in advance that he or she may have trouble completing an assignment on time, it is important that the (s)he communicate with Mrs. Stage prior to the assignment's deadline. Doing so may result in an extension for the assignment. Once an assignment is a zero in Skyward, it is too late to complete for credit. However, each student will receive two late passes per semester. Students can complete the posted Google forms to request that a late assignment be graded.

Cheating, including plagiarism—the submission of another's work as one's own, is a serious academic issue and will not be tolerated. The likely consequence of cheating and/or intentional plagiarism will be a zero on the assignment in question.

To avoid plagiarism, students will be expected to properly document any and all borrowed information using MLA guidelines. Students should use the [OWL at Purdue website](#) to learn more about proper documentation.

To help students monitor the integrity of their written assignments, students will be required to submit all formal writing assignments to turnitin.com. A similarity report will be created upon submission. Submissions that receive a high similarity report will be reviewed for evidence of plagiarism.



Artificial Intelligence, or "AI," is intelligence demonstrated by computers; examples of AI technology include but are not limited to ChatGPT. Work created using AI is not a substitute for schoolwork that requires original thought.

Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission by the teacher is strictly prohibited.

The use of AI for these purposes constitutes cheating or plagiarism.

Once you have reviewed the provided course syllabus, sign and date that you understand the information that has been presented. Be sure to review the information with a parent and/or guardian. Return this document to Mrs. Stage with a parent/guardian signature.

Student Name _____

Student Signature _____

Date _____

Parent/Guardian Signature _____

Date _____